**Behaviour Management and**

**Policy and procedure**

In line with the Rights of Children and Young Persons (Wales) Measure 2011 and the UN Convention on the Rights of the Child, i believe that children in my care have the right to feel safe and valued as individuals and it is our policy to model and promote behaviour that encourages mutual respect. I will be promoting the child’s welfare and development at all times as well as respecting their rights.

**It is the policy of LittleCwtch Childminding setting that no physical punishment- or threat of it- is used to moderate children's behaviour. Children are NEVER shaken, smacked, humiliated, shouted at, intimidated or shamed.**

Restraint, or holding, is never used except when absolutely necessary to avoid or prevent personal injury to the child, other children or an adult, or serious damage to property. Should any form of restraint be used, parents will be informed, and it will be recorded in the incident book.

It is our duty of care to children and adults within LittleCwtch Childminding setting to challenge any bullying that may be perceived during our opening hours.

It is my policy that everyone who attends or visits LittleCwtch Childminding setting has the right to enjoy the service we provide and all who attend our provision are expected to conduct themselves in a manner that is mindful of the presence of children.

**I will do this by:**

* Operating an effective equality and inclusion policy.
* Understanding what is and isn't acceptable behaviour and making sure that are relevant training is up to date.
* Ensuring that I am a present positive role model.
* Apply a positive approach to managing children's behaviour which is based on praise and encouragement, and planning activities that maintain engagement with children.
* Encouraging children to learn what is right and wrong, and involving them as they are able, in discussions about what is acceptable and what is not acceptable behaviour.
* Encouraging children to talk about their feelings, and learn to express themselves in appropriate ways, learning independent self-discipline.
* Celebrating examples of good behaviour.
* Working with parents/carers to understand and modify children's behaviour that is unacceptable.

Good behaviour will always be encouraged by;

* Using a positive approach
* Modelling positive behaviour, setting a good example
* Providing praise and encouragement
* Fostering good relationships between adults and children
* Help build the child’s self esteem by listening to them
* Sticker charts and daily star stickers will be used to aid in positive behaviour being rewarded and acknowledge

UNDER NO CIRCUMSTANCES WILL PHYSICAL PUNISHMENT, OR THE THREAT OF THEM, BE USED.

NEVER will I shake, smack, humiliate, shout at, intimidate or shame a child.

I will not use any form of physical intervention, e.g. holding restraint, unless it is necessary to prevent personal injury to the child, other children or an adult, or serious damage to property. Any incident is recorded and the parent informed of the incident on the day.

**When a child's behaviour is deemed unacceptable, I will respond by:**

* Offering distraction
* Remove the child from the activity being completed by the children and offer a different activity for them to complete
* Rewarding positive behaviour
* Use limited vocabulary – focussing on the positive e.g well done, kind hands etc
* Focus attention on other children behaving in a positive way
* Ensuring privacy and dignity as appropriate and considering a child's level of understanding and any personal issues that may have an impact on the situation.
* Showing support to children and adults involved.
* Recording significant incidents and any action taken, informing parents/carers when they collect their child and have parental signature to acknowledge they have been informed of the incident that occurred.

If unacceptable behaviour continues (including bullying), I will monitor and record the child's progress. The parents/carers of the child/children involved will be informed and a plan of action will be decided upon. Where deemed necessary, professional advice and help will be sought (with consent of parents/carers involved). Parents/carers of all parties will always be kept informed and involved in all stages of the decision making.

In relation to children that may be displaying behaviours associated with Additional Learning Needs – please refer to our ALN policy.

**Bullying**

I will **not** tolerate bullying of any kind in my home.

Bullying takes many forms; verbal, emotional, physical and racial. If I feel your child is being bullied I will inform you immediately, we can then discuss how I can work with you to support your child.

The procedure I will follow if I feel your child is being bullied:

* Discuss the matter with the parents
* Give reassurance to the child, it is not their fault
* Help the child to feel valued by praising and encouraging them
* Work with parents to form strategies to ignore bullies such as walking away

In some cases, it may be that your child is the bully. If this happens then the matter will be discussed with the parents and we will work together to:

* Work with the child to make amends for their actions
* Reassure the child it is their actions that I disapprove of, not them
* Develop a reward scheme for good behaviour.

Should any parent have concerns about their child’s behaviour, my methods of handling the behaviour will be discussed prior to the contract being signed to ensure appropriate care can be provided. Should the parents have any requests for the care of their child according to their values and practices I will try to meet these wherever possible. All requests will be recorded and kept with the child’s records. I will then regularly review them and update them if needed.

Review meetings will be available upon request of the parent should they have any concerns or issues about their child and the care received.

I also acknowledge that at times children can struggle to deal with their emotions or feelings. This is a normal part of their development and I will always try to help children find constructive solutions in liaison with parents.

In my home I have the following ‘house rules’ these are also carried out with children in my care. I have designed these rules so that it helps us all to play and work together happily and safely. I have ensured that the children can see these rules displayed in my playroom where I will work with them to ensure they understand them and why I have them. By following my ‘house rules’ will help children learn to respect the property of others and each other.

* **We all sit at the table/highchair to eat or drink.**

This is to prevent spills and choking accidents. It also helps to create a social atmosphere in which children can learn good table manners.

* **We treat the furniture with respect**

This is to prevent children from falling off settees and hurting themselves and also to learn to respect others’ property and to use things for what they were designed.

* **We look after the toys and play with them correctly**

We learn not to throw toys as this could hurt someone and/or break the toy.

* **We remove our shoes by the door**

We don’t want to tread mud (or worse) onto the carpets and flooring where the babies crawl and we sit to play.

* **We treat others how we would like to be treated**

We learn good manners, ‘please’ and ‘thank you’ and are nice to each other. We do not allow any hurting of each other either by physical or verbal means.

* **We share our toys and activities and help to tidy away when finished with them**

We will not fall over toys and hurt ourselves if we keep the floor tidy.

* **We show respect to others and pets within the setting**

This goes in line with treating other how we would like to be treated as well as being kind and gentle to animals at all times.

This policy will be reviewed annually, or more frequently if required.

Date Written: 19/04/2022

Review date: